

2017-
2018

Foundation *for* Restoration of National Values

Annual Progress Report 2017-2018

Values-Based Education



A-59, Shivalik, Malviya Nagar, New Delhi-110017



Annual Progress Report

Project Details

Project name	Values-Based Education
Location	Delhi
Reporting period	April 2017 – March 2018
Report compiled by	Dr. Seema Pawar, Project Director
Date submitted	

Project Background

Education, as we all accept, plays a pivotal role in the overall development of a child. It gives shape and structure to children's lives and infuses community values, promotes justice and respect for human rights and enhances peace, stability and interdependence. FRNV believes that education not only gives a platform to the children to be successful, but also the understanding of social behavior, strength, character and self respect.

Values based Education (VBE) is a pedagogical approach that works with values. It helps in creating a strong learning environment that augments scholastic achievement and develops students' social and relationship skills that last throughout their lives. Considering dearth of values in today's young generation and how people are not focusing on values based living, values based education right from the early school days becomes utmost important.

It is commonly accepted that five universal human values—truth, righteous conduct, peace, love and non-violence are directly linked to physical, intellectual, emotional psyche and spiritual aspects of human personality. A person starts acquiring these values from his or her childhood, first at home and then later at school. After home, school plays a very crucial role in instilling these values in a child.

FRNV believes that instead of making Value Education a separate subject, it would be more useful to integrate the values like fraternity, democracy, social justice, freedom etc, in the design and content of the curriculum. This integration would make the curriculum better rounded and intersectional. Values-based Education can only be integrated and imbibed in the school curriculum when all stakeholders in the school – student, teacher, parent, management and support staff realizes its inherent

worth for the well-being of the learners. The school atmosphere, the personality and behaviour of teachers in the school are major factors in developing a sense of values.

Value-Education should not be treated as a separate subject but values should be integrated in the school curriculum and therefore, National Values-Based Education System should be adopted by all the schools to inculcate human values in the children. FRNV advocates the need for the preparation of a teacher as an agent for social change, to equip him or her to deliver the quality of values as per the situation and explore the process by which children develop values essential for living in the society. Therefore, it is important to modify the teachers' training curriculum and instead of training on subject teaching only, values should also be integrated in each subject's teaching methodology.

Activities & Outputs

Permission from Directorate of Education, Govt. of Delhi

Status	Achieved
Objective	<i>To get permission from Directorate of Education, Government of Delhi to start pilot project in the four government schools of Delhi.</i>
Activity dates	<i>Planned: February 2017 Actual: April 2017</i>
Progress	We have obtained the permission after having meetings with DoE Officials. Now we are able to conduct project activities in all the four intervention schools.
Outputs created	Permission from DoE, Govt. of Delhi obtained.

Teachers' Workshops

Status	In progress
Objective	<i>To actively motivate and inspire teachers to promote and imbibe values in their teaching.</i>
Activity dates	<i>Planned: April 2017 – March 2018 Actual: 31/5/17; 28-29/6/17; 25-26/9/17; 27-31/10/17; 30/11/17; 16/12/17; 28/12/17</i>

Progress

This activity was started from May 2017 with only one school because of the admissions and other formalities in the target schools. However, from the month of June, the other three schools also allowed us to conduct the workshop. We couldn't conduct the workshops after December as the teachers and children were busy preparing for the final examinations. In these workshops, it was emphasized that it is important to understand that education and values are inseparable from the goals of education and it should not be seen as yet another task for schools. The teachers were encouraged to find out values in their lessons and imbibe and integrate them in the lesson plans and classroom activities.

**Outputs created**

All the teachers teaching in grade 3 to 8 have actively participated in the workshops and have been showing their interest in promoting values through their teaching.





Children's Activities

Status	In progress
Objective	To promote the identified values in all the children studying in grade 3 - 8.

Activity dates	<p><i>Planned: April 2017 – March 2018</i></p> <p><i>Actual: 25/4/17; 31/8/17; 26/9/17; 27/10/17; 16/12/17; 20/12/17; 28/12/17</i></p>
Progress	<div data-bbox="448 293 911 633" data-label="Image"> </div> <p>A number of activities in the intervention schools have been organized to celebrate Republic Day, World Day of Social Justice, International Women’s Day and various other activities to promote values like peace, kindness, justice, equality, punctuality, discipline, etc.</p> <p>In one of the activity, an interaction regarding the existence of values in which a few values were specifically talked off which further became the subject for the group activity that followed in which students divided themselves on the basis of these values. They were asked to discuss as to why they chose it and further devise a form of a dramatic presentation either in the form of a narration or a skit which shows the importance of their chosen value in day to day life. The maximum amount of students went towards respect and honesty, giving wonderful examples of these values in real life through small skits and narrations of their own experiences with the value.</p> <div data-bbox="469 1173 855 1496" data-label="Image"> </div> <div data-bbox="871 1173 1390 1496" data-label="Image"> </div>
Outputs created	<p>About 1200 children actively participated in various activities in which various values were promoted with the help of skits, group discussions, case-studies, story-telling, and so on.</p>

Community-based Activities

Status	In progress
Objective	To enhance awareness in the communities about the importance of values for their children and the society.

Activity dates	<i>Planned: April 2017 – March 2018</i> <i>Actual: 28/4/17; 14/8/17; 14/11/17; 20/11/17; 29/12/17; 13/2/18; 22/2/18; 16/3/18</i>
Progress	<p>In all the areas where intervention schools are located in Delhi, we are working closely with the communities to which the school children belong, so that we are in touch with the students, as well as their parents and teachers, even after the school hours. The idea is to have a continuous engagement with the community of school children, as well as their parents and teachers, so that there is a collective ownership of the values where every stakeholder participates in upholding those values. Till date, about 36 community based activities have been organized in the target communities to promote values in the parents and other community members.</p>    
Outputs created	<p>About 450 women from the target communities participated in various community-based activities. The activities were organized mainly to promote values like honesty, truthfulness, patriotism, kindness, hygiene, health , etc.</p>

Partners & Stakeholders

The following table summarises our relationship with key partners and stakeholders during the reporting period:

Partner/ Stakeholder	Relationship update
Directorate	Our relationship with the DoE is going well and as a result, we

of Education, Govt. of Delhi	have got the permission to work with four government schools in Delhi.
Nai Disha Sahi Disha, Ambedkar Education Trust	Our relationship with Ambedkar Education Trust is very good and they are very supportive of our initiative in Sangam Park. We have been organizing various community-based activities in their communities. Balmiki Mandir Samiti of Sangam Park is also very supportive and they have allowed us to use Mandir's Chaupal to organize our activities. The chaupal has been used for Learning Centre also.
Department of Women and Child Development, Govt. of Delhi	We are receiving good support from them as we are using anganwadi workers and their centres to conduct community meetings with the community women. Very often they themselves invite us to conduct meetings to promote values on health, hygiene, patriotism, women's rights, girls education, etc.
RWA, Hauz Rani	RWA is also very helpful for us. They allow us to use their community hall for our activities without charging anything from us.

Challenges & Lessons Learned

The following table summarises the challenges we have faced during the reporting period and the lessons learned / solutions for each challenge.

Challenge	Lessons learned / solutions
Delay in Teachers' Workshops due to teachers not being available to attend	We have some difficulty with the teachers' workshops because the Principals allow us to conduct workshops only on the last working day of the month and it becomes really difficult for us to organize the workshop at the same time at three different locations. One of the schools is a boys' school and it is in the second half of the day. Therefore, we have started using the Resource Persons to address this issue.
Unavailability of community women for the events	Most of the time, the community women do not sit till the end of the activity because of their household responsibilities. We have started arranging snacks and other things to make them sit till the end.