



FOUNDATION *for* RESTORATION of NATIONAL VALUES

ॐ सर्वे भवन्तु सुखिनः। सर्वे सन्तु निरामयाः।
सर्वे भद्राणि पश्यन्तु। मा कश्चित् दुःखभाग् भवेत्॥

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NEWSLETTER

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Value Education

Nurturing Children to be Responsible Adults



Connecting Teacher, Student and Parents

Value Education-New Strategy

By Shri Ashwani Kumar, Joint Secretary,
FRNV

Journey so far

Values Education is a key focus area of FRNV. We have developed National Values-Based Education System [NVBES] and have already completed pilot VBES project with four schools in Delhi with Directorate of Education permission comprising of:

- Teachers' Workshops to motivate and inspire teachers to promote and imbibe values in their teaching.
- Children's Activities to promote values with the help of Story Telling, Role Play, Case Studies, and Games.
- Community-based Activities to have a continuous engagement with the community of school children, as well as their parents and teachers, so that there is a collective ownership of the values where every stakeholder participates in upholding those values.

We also conducted a survey and have submitted a letter to the Education Minister along with survey report finding and recommendations.

The National Policy on Education [NPE] (1986) expressed concern over "the erosion of essential values and an increasing cynicism in society". It advocated turning education into a "forceful tool for the cultivation of social and moral values." Education should "foster universal and eternal values, oriented towards the unity and integration of our people". We have submitted our recommendations to the NPE 2016 Committee headed by Dr. K. Kasturirangan:

- Create a Permanent National Commission for Education and Global Citizenship in the Ministry of HRD that would ensure that the education imparted in our schools and colleges are suitably preparing our children and youth for a rapidly changing, inter-connected world, and a complex, uncertain

future.

The National Commission for Education and Global Citizenship may be framed on the same lines as the NITI Aayog and will continuously monitor the state of the education imparted within the country, and provide suitable inputs and ideas continuously, so that the nation can keep pace with the rapidly changing requirements of the development of our citizens.

The Commission will not only make its recommendations but will also be accountable for the implementation of its recommendations.

- Introduction of National Values-Based Education System in all educational institution

In spite of various commissions, policies and frameworks, the values are not translated into actions because value oriented education is seen as an add-on programme or activity. It is important to understand that education and values are inseparable from the goals of education and it should not be seen as yet another task for schools.

Teachers should be encouraged to find out values in their lessons and imbibe and integrate them in the lesson plans and classroom activities. Much of the work can be done in the context of what schools are already doing or should be doing.

Genesis of New Strategy

India has made a tremendous progress in ensuring universal access and enrolment in elementary education; however, improvements in school access and enrolment do not ensure that our traditional values are also inculcating among our youngsters that they need to imbibe and embalm within them. But in fact, we are so engrossed in the global competition that we seem to forget our National Values. Consequently, there is a marked decline in the character, moral values and general behaviour of students coming out of schools and colleges. The desire to achieve economic success triumphs the social responsibilities these students must enact, causing ill traits of selfish behavior coupled with the greed for money that these students portray in the name of struggling for success.

It is essential teachers understand the rationale for Value-based Education, and are adequately prepared for delivering it in the school and classroom. This must include equipping them with relevant pedagogical skills. Therefore, SCERT needs to be actively engaged to modify the teacher training curriculum and integrate values in DIET curriculum.

FRNV had approached Govt. of Karnataka & Kerala for the implementation of Value Education. A survey in Ernakulam District revealed that schools run by Bharatiya Vidya Bhawan, Chinmaya Mission, and Christian Institutions have some form of value education, but no moral education is being imparted in Govt. and aided schools.

It must be emphasized that our national values must infuse the whole curriculum and activities in the school. In class room teacher should use biographies, debates, discussions, stories, essays, article writing, newspaper reading, and small classroom incidences to make the students aware about importance of values. This approach will give them a chance to apply the concepts and experiences they have already learned. Therefore, there is an urgent need to re-introduce values-based education dealing specifically with human values, to redesign the fabric of our educational system.

Consequently, FRNV setup an expert committee of eminent educationists under the guidance of Smt. Vibha Parthasarathi to review existing 'Value Education Syllabus' for adoption by State Govt. Schools in various states across our Nation.

We visited CBSE and reviewed their Value Education Kit including Teachers Handbook and Students kits.

- We also met with NCERT and reviewed their 'Education for Values in School- A Framework'.
- FRNV, Karnataka Chapter arranged for 'Value education and life skills text books followed by ICSE schools Inspirations For Life -Value Education
- 'Happiness curriculum' being implemented by Delhi Govt.
- 'Awakened Citizen Programs for Class 8 and 9' developed by RK Mission and 'Illumine Knowledge Resources'.
- 'Culture Course' by Bhartiya Vidya Bhawan-Mahalakshmi Temple Trust Series for Class II to VIII.

The expert committee had series of workshops and concluded to develop Value Education Syllabus/Kit for starting with primary classes. It was suggested that teachers' Handbook should be developed and curriculum should be activity-based which is comprehensive so teachers can implement it without any additional training or resources.

The guiding principles of VE curriculum development is that values should be an integral part of education system and dissociated with religion, caste, creed. The

national eternal values should be based on National Motto, National Flag & Constitution.

National Motto–Satyamev Jayate which teaches Truthfulness; Honesty; Justice; and Equality.

National Flag stands for Courage; Sacrifice; Love for mother land; Religious and social harmony; Purity; Cleanliness – Swachh Bharat; Respect for nature and protection of environment; Fertility, Growth, Auspicious; Success by Doing Your Best; Happiness; Ahimsa; Dharmik Values; Love; Respect for parents, teachers and elders; Patience; Virtue of sharing wealth; Goodness; Faithfulness; Self-Control; Self-Sacrifice; Kindness; Gracefulness; Virtue of forgiveness; Concern for less privileged; Measures for Good Health Habits; and Fundamental duties enshrined in Constitution – Nationalism.

We would welcome and appreciate your suggestions/feedback/contribution in developing the Teachers' Manual.

NEWS & EVENTS

□ On 5th January 2019, a second meeting on developing a common Value Education Curriculum was organized at FRNV office. In this meeting, all the experts volunteered to develop the content for the curriculum and there was a strong suggestion from all most everyone that teacher training should become the integral part of the curriculum. It was also suggested that instead of patriotism we should use the term Nationalism in the curriculum.



□ FRNV filed a PIL in the High Court of Kerala on 25th Jan. 2019 which was admitted by the Chief Justice Bench on 29th and the Court has issued notice to Kerala Govt. and concerned authorities. The PIL has brought out that the floods and deluges that took place in part of Kerala in August 2018 was a manmade disaster and had pleaded for a high level technical committee to be appointed for unravelling the reasons for this tragedy so that similar disasters do not get repeated in the State and in the country also.

Dear Readers,

FRNV invites stories from its readers on deep-rooted values that have helped us in our everyday lives. Some of these stories will be featured in the next issue of our newsletter. So put your thinking caps on, recall the values integral to your life which you cherish and write to us at shilpi@valuefoundation.in.