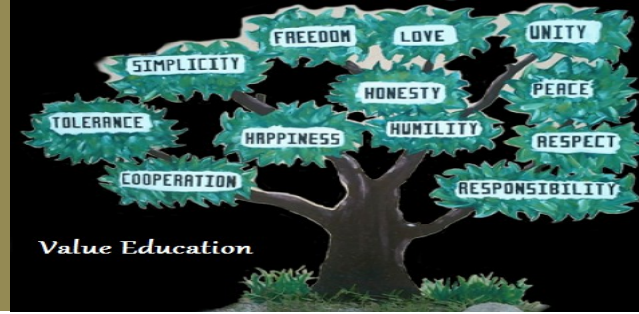




NEWSLETTER

August 2020

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Value Education is the need of the hour for the New India

-By Prof PB Sharma *

Indian society is currently passing through a deep value crisis. Education that we impart in India, from schools to colleges creates undoubtedly a great career upsurge but exhibits little or no concern for personal integrity, work ethics, professional morality and above all empathy, Aatmiyata and Compassion, Karuna with which a man of knowledge is supposed to trade and transact his work as well personal and social life. The net result is the utter loss of personal integrity and compromise with professional morals in work like that we are witnessing in all spheres of national life. This is all the more worrying as the new India is being created that promises high economic prosperity but with no emphasis on universal human values of truthfulness, purity of mind, peaceful coexistence, celebration of diversity, rejoicing oneness of diversity and diversity of oneness, caring concern for Mother Nature and above all the respect for life. This is a matter of grave concern as India, Internationally is identified with Peace and respect for diversity. Without nurturing human values in education we have made education merely a machine to produce heartless humans with ever increasing greed and selfishness. The time to correct this malice is now or else it will be too late.

Already we are paying a heavy price for the loss of human values in the society. As per the World Economic Forum, India stands at utterly poor ranking at 144 out of 156 countries when it comes to measuring Happiness Index. What is more, we are keeping quiet on the fact that almost every two minutes an Indian gets killed on roads due to rash driving, in addition to the damage to the environmental health. Twenty-one of the [world's 30](#)

[world's 30 most polluted cities](#) are in India, according to data compiled in IQ Air [2019 World Air Quality Report](#), with six in the top ten most polluted in the world that include Delhi, Ghaziabad, Faridabad, Gurgaon and Noida in the National Capital Region. What's more, the AQI in the capital city of Delhi, the seat of power of the world's largest democracy, goes as high as touching the world record of 999 micrograms per cubic meter. On top of this, the society at large has fallen prey to turning a blind eye to such insane acts.

Surely all this does not measure up to the stature of a great civilisation like India that has echoed Satya mev Jayate from its Vedic Upanishad times. Nor does it gel with our worshipping the rivers and the water bodies yet sparing no efforts to pollute them beyond repair. As per the data available, almost 60% of sewage is still being discharged untreated in our holy rivers! All this apart from poor governance that reflects on utter loss of human values in the society.

Having stated the problem let us look at how it happened that the people of the country of Satya mev Jayate are scared to speak the truth?. How it is that the personal integrity and professional morals do not find any space for debate or discussion let alone the loss of civic sense. Firstly, ethics and morals are intrinsically related to the value system of the society and to the samskaras that implant human values as being non-negotiable. I remember when I was a child in the town of Vidisha, hardly anyone would speak a lie. We were taught both at home as well as in school to practice truthfulness in manasa (in thoughts), in Vacha (in Speech) and in Karmana (in actions). Truthfulness, Purity of mind and Parhit that is caring concern for

others were part and parcel of our home grooming as well as schooling. At schools at that time through stories, through write ups about our heroes Lord Rama, Lord Krishna, Bhagwan Buddha, Bhagwan Mahaveer, Guru Nanak ji, Sant Kabir, Sant Surdas and also through a whole lot of panchtantra stories we were all groomed with human values of compassion, peace, truthfulness and peaceful coexistence. All this grooming stood in great stead throughout our life. But somehow under the banner of secularism, from around the 1970s onwards we weeded out every single part of the curriculum that was related to nurturing universal human values. Naturally the effect became far more devastating when the economy boomed under the globalisation and thereafter, creating overnight rich as well as ultra poor at the cost of Indianness and human values.

The way out in my opinion is with a concurrent strategy of firstly, making value education as an essential component of curriculum from schools to colleges and universities, but also simultaneously implementing systemic reforms under the ongoing digital transformation in administration and governance to leave no scope for corruption and exploitation in a country of now 1.35 billion people. Focus on ethics, morals, personal integrity and non-negotiable thrust on truthfulness and service over self in work life and a solid grounding in human values in education shall create a compassionate humanity, a society with highest levels of civic sense and pride in being Indians, citizens of a country that shall cruise to the highest levels of happiness and assure a quality of life that we Indians truly deserve in the New India.

It will also be pertinent to mention here that as the value education goes from school to colleges and university, here we should emphasize more on work ethics, professional morality, personal integrity, scientific values, research integrity in addition to respect for time and punctuality, avoiding time overruns and building team excellence as core values for the professionals of the new knowledge age.

At the higher level of education we need to over score highest levels of integrity and honesty, loyalty, fairness, impartiality, fidelity to trust and inviolability of confidence and not submissive observance or remaining indifferent to wrong happenings. At this stage we need to emphasise

and groom professionals to understand that each profession is a profession of privilege, a privilege to serve and privilege to excel and surely not a privilege to earn and privilege to exploit as it often becomes in the absence of well defined codes of professional ethics and professional morals.

This is high time that the global community brings out a series of ISO 10000 global standards of business and professional ethics and codes of professional and business morality to be binding on all nations for global trade and business. Currently, in the absence of well defined global standards of professional and business ethics we see a number of scams surfacing in business deals involving international players.

Let me be very frank that mere 5 trillion dollar economy by 2024 or even 10 trillion dollars by 2030 would have a meaning for us, the people of India, only when we are able to create a society tuned to practice with pleasure the universal values of truthfulness, compassion and peaceful coexistence alongside with paying the highest attention to the protection of the health of environmental. It is not an impossible task but something we can achieve with certainty provided we the people of India and our well intentioned government acknowledges that there is a value crisis in India and together we make concerted efforts to correct this menace as a national priority.

**The Author is an eminent academician founder Vice Chancellor of Delhi Technological University and past President of Association of Indian Universities, AIU and currently is the Vice Chancellor of Amity University Gurugram.*

Let's Evolve Education

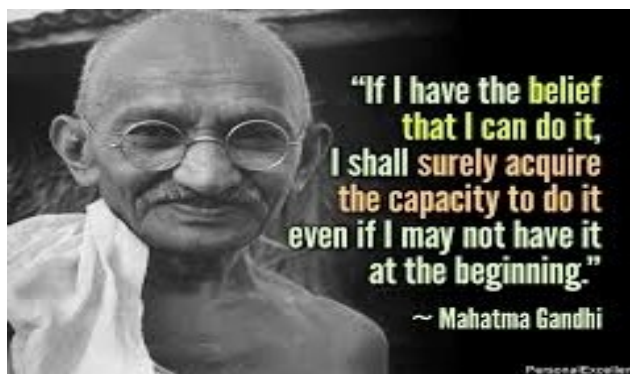
-By Ms. Yamini Jha*

With the advent of New Era that our country has unanimously chosen to live a dream, this is a wonderful time for each person to reflect on where we are and what our path ahead is. As concerned educators, parents and adults in society at large today, we have been blessed enough to see the transition of a radio into iPods, black and white television to a Digital Home Theatres with satellite connectivity and a fixed telephone line with manual dial to a smart phone at hand with the our entire world an app away. This also brings an added dimension to us to be the generation which made the "Impossible possible".

Today, we share our gravest issues with the entire world, may it be poverty, hunger, shelter, safe drinking water, violence, climate change, unemployment and economic disparity which are in essence interrelated and may or may not be visible in our daily life. Within our own homes there are two main areas of struggle that we find; managing relationships and finding peace within ourselves.

If we are the generation that saw the impossible taking shape, then how do we lose heart so quickly when we have to find solutions for service to humanity? I believe that the ability to look deeper into any issues develops, when we build a relationship with our inner self, our surroundings and nature at large and that is getting rare today.

If we look at our country today, while there are individual efforts that are exemplary, e.g. Organizations attempting to Feed the people who are homeless and hungry by requesting people to donate food, Entrepreneurs who are donating majority of their earnings to charities on quality education, disaster management, Healthcare, Scientific innovations to produce drinking water from oceans, renewable sources of power and to integrative sustainable environments. A couple running a Govt. school and converting the smallest of school, a school with flowing energy and center of community and helped fight remove social evils like Sati pratha and child marriage by simply individual effort and finances. The list is endless...



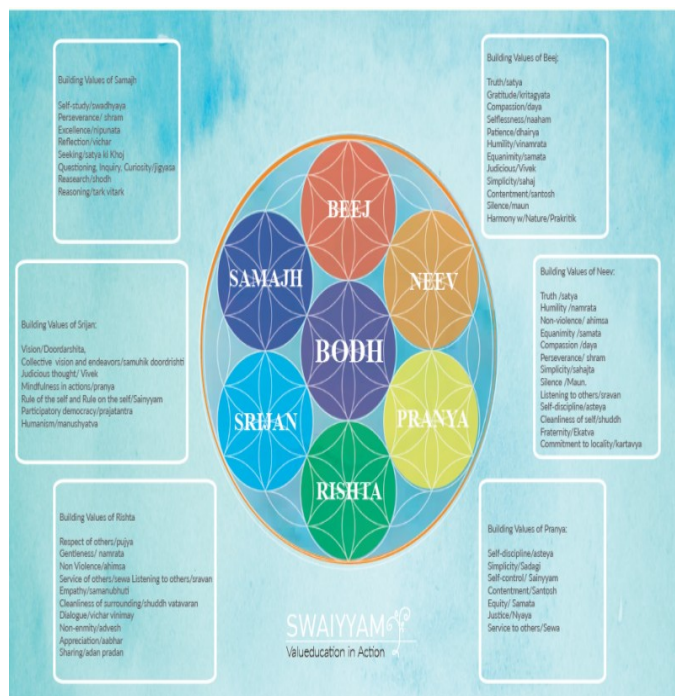
These inspiring people had one thing in common, they all saw that even higher goal to pursuing materialist goals was the need to serve humanity. Reward of satisfaction attained in service of others was much greater than serving self. Then why we, still feel that Dreaming of a value filled country is idealistic. Why are the simple Values of Trust and recognizing and paying gratitude diminishing? Why are we not willing to trust and pay gratitude in our relationships? These simple values alone help

us find love.

Values already exist in all of us at birth. They are found in an integrated state in most children in their early years if they are surrounded by a happy environment and are able to give and receive love naturally. **Therefore values do not have to be taught but just Revealed through the experiences of Life.**

It is usually an environment created by the adult world that leads to dissonance and blocks in the mind of the child. It becomes therefore necessary that all adults who create impressions on children are reflective of this thought, generate sensitivity on this issue and create mindfulness in their actions. We cannot expect a child to be honest if they do not see it in the adults around them. Even one adult who can be a role model for the child, especially a teacher, has great power to help the child connect with their inner truth.

The question most educational systems battle with is how they can ensure it as a process in their system. Can they get measurable results to show that they can with the help of teaching alone build values in our system? As an educator I firmly believe with every issue, there emerges a solution.



Every teacher who holds their classroom space as a sacred revered space in their heart and in their presence carries a genuine intention to help each child blossom; becomes inspiring, learning through them just flows with magic and simplicity.

One such solution is an existing value organizer that helps focus on understanding how any teacher can plan values in his or her subject with the children, How to build age appropriate values and identify the gaps in learning with their help. They can even through a reflective exercise measure the building of values through Kindergarten to senior school in a scientific manner. This organizer alone can work wonders in the hand of enlightened teacher by making value in education an action rather than just a discussion. Adding a proper mentoring structure ensures that it becomes a sustainable model.

Educational process connecting through the inner realm of the child will also need teachers who understand and connect to children beyond their cognitive abilities and more with their heart. A school program that nurtures and guides the adults around the children in developing such sensitivity and helps them to get aware to know the child world better is one such answer.

We the adults of today need to reflect on the values that we are living our lives with, rhythms that we are creating in the lives of our children and the interactions that we share with them. Is it goodness, beauty and love in the world as a message that we are conveying or something else? For, as we sow, so shall we reap...

Now, we as a generation need to rise and take responsibility to dream and build a world which is self- sustainable, joyous and abundant for our future generations. So, the path ahead signifies that we make values and heart centered learning as the core educational theme to integrate it in the foundations that we are laying for our children to build this dream into a reality of tomorrow.

•The Author is a Founder of ENAAYA Education Systems. Enaaya offers "Swaiyyam" a Value education in Action mentoring program and believes in making Education as a preventive health curriculum.

VBE – Essential for Human Wellbeing

*-By Shri Sushil Kumar **

All researches on school education and education policies around the world have shown that high quality, systematic Value Education (VE) is essential to holistic student and teacher wellbeing.

In India too, need for value education has been

identified time and again. Contents and methodology has been debated. It is often mixed up with religious teachings and therefore kept out of education in name of secularism. It has been happening in terms of human values, character building and moral dos and don'ts in a limited way.

Surprisingly, most intellectuals and educationists still think values cannot be taught. This thinking is the main reason why such an important area of education remained left out. Interestingly, there were times when MHRD Minister and officials took initiatives in this direction. In 2002, MHRD did set up National Resource Centers of Value Education in NCERT for schools, in IIT Delhi for Technical Education and in IIM Lucknow for management education. It is difficult to understand how much work has been done in these institutions. Even today, most institutions have no clear program on VE as a part of curriculum or training of teachers. This lack of VE opportunity in education is reflected in the condition of Indian society, especially the educated ones.

VE is not a rocket science. It is a very simple, systematic exploration/study/experiential process about "me and you". It is about understanding the principles that govern our lives. It is about ensuring a truly successful, mutually fulfilling, enriching and joyful life. It is about living in harmony with one and all. Interestingly, this self exploration and understanding the principles of life can happen at any age, from a small child to an old man of 80s or more.

Need for VE arises from the basic human aspiration for a continuously happy, fulfilling and successful life. This is the Value domain. The subject which enables us to understand "what is Valuable" for human happiness is "Value Education".

Education should provide adequate competence to actualize this basic human aspiration by enabling one to understand one's needs, visualizing one's goals correctly and indicate the direction for their fulfillment, remove one's confusions and contradictions to bring harmony at all levels of one's living.

VE results in understanding of Self/the human being, harmony at various levels (Self/individual, family, society, rest of existence), justice, appreciation and enrichment of each other, peace, values, Joyful coexistence, efficiency, teamwork, creativity, competency, excellence.

Substantial work has happened and is happening in many countries - Singapore, Australia, UK, USA, Bhutan, etc. on VE in schools, colleges, and universities. Lots of useful information and material is readily available online.

In India too, several organizations like IIIT Hyderabad, IIT Banares, NCERT, CBSE, NGOs, AICTE, IIT Delhi, etc. and individuals have been working in this area for decades and are doing excellent work in their own way. UPSC introduced General Studies Paper 4 on Ethics in UPSE Main civil services exam in 2013 to promote ethics in bureaucracy. AICTE introduced moral education under overall personality development program. CBSE with NCERT came up with a good Values Education Kit for teachers in 2012. Later in 2014 CBSE also signed a MOU with the Ramakrishna Mission for their 'Awakened Citizen Program' for teachers and students, with the objective to strengthen, promote and develop cooperation in promoting Values Education for taking this program to its affiliated schools.

However, if VE becomes part of National policy on Education (NPE), that will make a huge difference and set the ball rolling. It depends mainly on the clarity of policy makers and educators on the need, content and methodology.

A VE model has been developed for technical institutions/universities by some professors who are voluntarily involved in VE for decades. It was implemented first time formally in 2009 in UP Technical University (UPTU) as a separate course called "Foundation Course on Human Values and Professional Ethics (HVPE)" with supporting text book and teacher's manual. It forms a part of main curriculum and essential for all students, who get a systematic opportunity to go through this course. Teachers are trained through week-long experiential workshops. Value Education Cell is in operation in each of the hundreds of colleges under the UPTU. It has been successfully introduced in several other Indian institutions and technical universities including Punjab Technical University, where post- graduation courses in VE have been launched for those who wish to take it up for teaching.

HVPE course has provided an effective workable and comprehensive content, teaching methodology, and transformative teachers' training. In more than a decade of its implementation, highly encouraging feedback has been received from teachers,

students, employers and other stake holders. Demand and employability of students of these institutions have gone up considerably.

It uses a simple methodology to provide students an opportunity to explore self/the human being, understand and self-validate based on one's own innate faculty of *Natural Acceptance*.

Content is universal, rational, natural and verifiable, and all encompassing. It includes all dimensions (thought, behavior, work & realization) and all levels (individual, family, society, nature/existence). In other words, it helps one to understand oneself, one's aspirations, happiness, and rest of existence in relation with human being.

Process is Self-exploration in the form of a highly interactive dialogue between teacher and students to start with and then this dialogue establishes/continues within every student. The dialogue starts with exploring "*what your are*" and "*what you really want to be*" and then evolves to bridge the gap between the two through self-investigation proposals, which are verified at one's own right on the basis of it being 'naturally acceptable' to oneself.

Couple of examples below may give better insight:

"Respect" is an important value in human relationships. A proposal like, "*Respecting someone means the right evaluation of him or her*" is given for exploration, investigation and interaction. Exploring this within myself I find, when I behave with respect, it is mutually fulfilling to me and to the other. *I find that it naturally acceptable to me.* This verification leads to right understanding/realization of truthfulness of the proposal. The underline principle becomes part and parcel of my understanding and reflected in my thoughts and in my behavior, thereafter.

Content lets one understand and experience the basic requirements for fulfillment of aspirations of human beings are relationships and adequate physical facilities. *It is easy to realize that the problems/contradictions/conflicts in our lives are more due to lack of relationship than due to lack of physical facilities.* "Right Understanding (RU)" is the key to great relationships and a joyful and prosperous coexistence. RU makes one competent to correctly identify the needs for physical facilities and able to ensure right feelings in relationships.

“Trust” is another value which impacts hugely on relationships in families and society. The proposal on Trust, “to be assured that the other human being wants to make me happy and prosperous” is explored/investigated through some interesting questions and validated to understand the clarity on *Intent and Competency*. While *Intent* of every human being is same, competency levels in achieving that intent may be different. So, instead of doubting the intent, one needs to build own competency and help others build their competency.

The course is truly transformative, happens in classroom environment, easy to implement. Teachers’ training is the key as facilitator, which happens through week-long workshops, which are organized periodically. Teachers are the first ones to benefit. It should be our endeavor to provide the VE opportunity to all students as a national policy on education.

•The author is a Life Member of FRNV.

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More material is available on the internet.

Role Model 1: Neela Satyanarayan: An officer who valued human sensitivities.

*-By Rajendra Darda**

Neela Satyanarayan was known as the first woman election commissioner of Maharashtra and an able officer who left her mark in various important government departments while working as secretary and principal secretary. Maharashtra also knows her as a sensitive writer, poetess and music director. She died on Thursday. A tribute to the multifaceted personality.



Once this high-ranked officer went to Siddhivinayak temple at Mumbai with herself at the wheel of her car. Traffic police fined her for wrong parking. When she was issued a receipt, she accepted it without revealing who she was, which department she was handling as a secretary. Two days later, she met me in the Mantralaya during a meeting. I was the minister of state for home then and she was the principal secretary of the home department.

After the meeting, she narrated the whole incident to me and also showed the receipt. You are the secretary of the home department. Why did you not tell this to the policeman, I asked her. She gave her trademark disarming smile and said he did his job well, how could I stop him? He fined me. It was my fault, so I paid the fine. You are the minister of state for home and I felt I must tell you that your police force was doing a good job, she said. Had there been anyone else in her place, s/he would have

gone to the extent of dismissing the cop concerned. But that did not happen. The lady officer in question was Neela Satyanarayan. She was a studious and disciplined officer. While working in the home department we used to discuss a variety of subjects on several occasions. She had a vision to look at positively at the subjects coming up. At that time reshuffle of departments took place. The then chief minister Sushil Kumar Shinde handed me the responsibility of power ministry as a minister of state, six months before the general elections. Neela continued to be in the home department. She called all officers of the home department and bade me a very emotional send-off. She spoke about her experiences while working with me. All gave me a bouquet. How many ministers might have been given such a warm farewell by the officers? I was the fortunate one to have received such honour and affection. That incident remained etched in my memory. This is what made Neela different. She never exhibited an air of being a high ranking officer. Simple living and making her point peacefully but resolutely were her strengths. I remember an incident of 2004. When I was minister of state, I decided to felicitate some women officers on representative basis to mark the World Women's Day. They were all capable ladies with very high calibre heading different departments as principal secretary. They included Chitkala Zutshi of the finance department, Pratima Umarji of the law and justice department, Charushila Sohoni of the general administration department, Chandra Iyengar of the higher and technical education department, Kavita Gupta of the small savings and lottery department and Neela Satyanarayan who handled the responsibility of the home department.

After the felicitation, every officer expressed her views. Neela said male officers do not face any difficulty while getting postings. However, while sending us as district collectors, proposal is discussed many times. Now, I am the secretary in your home department. It is good that the mindset is changing gradually. Even today, when a new woman IAS officer is appointed as district collector, I remember Neela Satyanarayan. In a pleasing occurrence, she became the first woman election commissioner of Maharashtra. She never hid the fact that her son Chaitanya is a special child. In fact, she changed her own lifestyle to

take care of him. I always respected the determined lady for the way she used to do lot many things for him. While interacting with Chaitanya, she began writing. She penned 13 books including her experiences, novels and literature. Whichever department she handled, she tried to give a human face to it and through books brought to the fore experiences she encountered. While in the home department, she once visited the Nagpur jail. A prisoner met her there. She talked with him. Exchange of letters took place between them after this meeting. She came to know that the prisoner had one daughter. She adopted this girl and gave her good education. Later, the girl became a lawyer. A film Babanchi Shala was made on this touching story. She showed what could happen if an officer decided to do something. This was her nature. I always used to communicate with her on WhatsApp.

The writer in her felt restless during the lockdown. On July 4, I received a message from her, I am writing a lockdown diary. Everyday, I will send a page from the diary to you. I extended best wishes for her initiative. On July 6, she sent me the first page of the diary. I was disturbed after reading what she had written. That proved to be the last communication between us on WhatsApp. "It's been three months since the lockdown. Initially, one could get vegetables Grocery too. Now, cannot get that also. Requested one or the other person and brought the goods. One needs a vehicle to travel to faraway localities. Buses are closed. There is fear of police on roads. They will seize the vehicle, insult me. There is a mentally challenged son in the house. He is also disoriented. He does not understand what was happening around him and why. He is used to going for a walk every day. It is his need. I cannot explain the situation to him. I feel very helpless. We talk with each other, call up friends. What should he do? Who can understand his feelings?"

In these few lines, she presented an experience, raised a question to which nobody has answer at least today. The mental health of all has been affected by the lockdown. People are losing patience. At such a time, she could have easily ventured out thinking she was the principal secretary of the home department and election commissioner of the state and nobody could stop her. However, Madam, who never violated rules, chose to abide by the lockdown rules and gave a

vent to her feelings through the diary. Today, we have lost an excellent and sensitive officer. Her memories should be our inspiration.

** The author is Editor-in Chief of Lokmat Group of Newspapers.*

Source:

<https://english.lokmat.com/maharashtra/neela-satyanarayan-an-officer-who-valued-human-sensitivities/>

Dated: 17 July 2020

Role Model 2: Tulasi Gowda planted seeds of conservation & the fruits are there for all to see

-By Shri Shivamogga



Possessing endless knowledge of plants and herbs, Tulasi Gowda is hailed as an encyclopedia of the forest. She hails from Honnalli village in Ankola taluk of Uttara Kannada district.

She has nurtured more than 40,000 trees so far. Even at the age of 72 years, she is determined to plant saplings and nurture them like her children, till they grow into trees.

Tulasi has been doing this for the past six decades without any expectations. According to local residents, she was actively involved in the afforestation programme conducted by the forest department. Recognising her service, the department regularised her service. After serving for 14 years, she retired from service. The pension is her only source of livelihood. She has knowledge of the species of each sapling she has planted, the benefits of each plant and the quantum of water required to grow them. Her knowledge of plants is no less than any botanist.

She is leaving no stone unturned to create awareness among people about the conservation of forests. The saplings she had planted while working in the department in Ankola, Yellapur and Sirsi taluks have become huge trees now.

Tulasi was born in a poverty-stricken Halakki tribal family. Her father's death when she was just two years old had upset her deeply. She could not get any formal education. Poverty had prompted her to work with her mother, a daily wage worker, since her childhood. She married Govinde Gowda at a young age. But he died in a few years. Braving all odds in life, she led a life that turned out to be a model to the entire nation.

Source:

<https://www.deccanherald.com/state/top-karnataka-stories/padma-shri-2020-tulasi-gowda-planted-seeds-of-conservation-the-fruits-are-there-for-all-to-see-798188.html>

Dated: January 25, 2020

Inspirational Story:

This 3 a.m. phone call shook the whole town only if they all put together would they be able to save life.

Eric, a 20 year old Firefighter in Denmark, received a phone call while on night duty.

All of a sudden, he heard a woman's scream. "Help me, I cannot stand up. Please!"

"Don't worry ma'am, Eric replied."

"We will come right away. Where are you?" "I don't know, she said shakily".

"What's your address? Inquired Eric.

"I... don't know, I feel dizzy"
"Can you tell me your name? Eric pleaded."

"I can't remember... Why can't I remember? I think I was hit on the head.

After that, Eric quickly called the phone company to trace the call, but they were not able to locate an address.

Eric returned to the caller and asked her: "Can you

check the contacts on your phone? Maybe your home number is saved."

"No, there is no number saved." "What am I going to do...? Please come quickly, the women said," sounding more and more desperate.

The fast thinking fireman then asked her, "What do you see around you?"

"I see a window, there is a street outside, there are street lights, she replied weakly. That's great. What shape are the windows? Eric asked.

"Rectangular."

This narrowed her location down considerably; she had to be in old town.

"Try not to move, and keep the room light turned on."

"We are coming to get you."

Eric heard no response other than laboured breathing.

Thinking fast, Eric called his captain and requested the use of as many fire trucks as possible.

"Your plan is daring, Eric...said the fire captain." But don't give up! Saving lives is what we are here for!"

Moments later, 15 fire trucks were dispatched across every corner of old town.

Eric remained on the phone to the injured woman, who was, at this point in a desperate state.

She could no longer answer, but Eric could still hear her deep breath.

The moment he was waiting for came, just 5 minutes later.

He could hear a siren through the telephone.

He commanded each fire truck one by one to turn off their siren... he still had the siren blaring right up until truck number 12.

Truck Number 12 was closest to her door.

He told the truck driver to turn its siren back on and follow his instruction. But the sound could only tell them what they had successfully arrived at the women Street, they had no way of knowing which house was her.

Suddenly he had the idea to the people to instruct the people of the street over the loudspeaker: please help us find a woman who is in desperate need of our help.

We know she lives on this street and is in a room with the LIGHT ON. "Please TURN OFF your lights to help us find her".

Within seconds, every light in every house was out, except for ONE. Incredibly, the plan had worked!

The fireman broke down the door and found the woman, barely breathing. Thankfully, they got her to the hospital just in time. She made a full recovery and weekend her memory within two weeks.

If you refuse to give up, you can move mountains. With compassion, persistence and skill we can help those even the most impossible situations. And we pull together as a community we can make miracles happen.

News & Events

We are delighted to announce the launch of a new journal of FRNV tentatively by 1st November 2020.

We are hereby requesting you to kindly send your articles on Values and Ethics to be reviewed by our Editorial Board, and if they select your article, it will be published in the journal.

Looking forward to your support in this endeavour.

Dear Readers,

FRNV invites stories from its readers on deep-rooted values that have helped us in our everyday lives. Some of these stories will be featured in the next issue of our newsletter. So put your thinking caps on, recall the values integral to your life which you cherish and write to us at shilpi@valuefoundation.in.

Chief Editor: Shri Gopal Ganesh